



UNITED STATES SENATOR · MICHIGAN
DEBBIE STABENOW
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U.S. Senator Debbie Stabenow Commends Young Historians
*Three Michigan Students to Present Award-Winning
Research Projects in Washington*

WASHINGTON- U.S. Senator Debbie Stabenow (D-MI) announced today that three Michigan students have been selected to display their award-winning research projects during the National History Day Celebration at the Smithsonian Institution's National Museum of American History. Rachel Brown and Allison Brown of Rochester Adams High School in Rochester Hills and Trevor Bakker of Holland West Middle School in Holland will present their projects to visitors at the museum tomorrow. These Michigan students are three of only twenty-six students to be selected from a pool of over half a million entries this year.

"These students and their teachers have worked hard all year to research and develop these exceptional projects, which demonstrate their dedication to scholarship and academic excellence," said Senator Stabenow. "I am proud of their achievement and know that our state will be represented well tomorrow during National History Day."

Rachel Brown and Allison Brown will display their museum exhibit, "Laying it on the Line: The United Automobile Workers' Struggle for Labor Reform" and Trevor Bakker will give a dramatic performance entitled "A Pinch of Salt: Mahatma Gandhi's Nonviolent Revolution" during tomorrow's celebration.

Each year, students choose history topics to research based on a theme developed by the National History Day program. This year's theme was "Revolution, Reaction, Reform in History." This program helps student participants gain in-depth research and critical thinking skills, as well as a personal understanding of the importance of history.

"The National History Day program is a wonderful opportunity for students to learn what an important role history plays in our everyday lives. The valuable skills that they learn as they work on their projects will certainly be an asset to them as they continue their education," said Senator Stabenow.

Entries in this year's National History Day Program came from students in grades six through twelve, representing forty-nine states and the District of Columbia. Students designed their own documentaries, exhibits, performances and research papers, many of which were shown in district, state, and national competitions. For more information about National History Day, go to <http://nationalhistoryday.org>.